

# **Bullying Prevention Agreement**

I, \_\_\_\_\_, will remain aware of bullying behaviors and will refrain from such behaviors. I am committed to healthy, respectful relationships with others.

- According to USD 489, bullying is any repeated behavior that causes someone embarrassment, pain, or discomfort.
- Bullying can be direct (hands on) or indirect (hands off, behind someone's back).

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## **Bullying Behaviors**

**Physical:** touching, pinching, shoving, pushing, hitting, fighting

**Verbal:** taunting, jeers, name calling, intimidation, threats

**Social:** ostracizing or social isolation, scapegoating or blaming others, gestures

**Cyber:** threatening or mean communication or rumors through cell phones, computers, etc.

**Sexual:** written or verbal communication of a sexual nature, unnecessary and unwanted touching that is not consensual.

I understand that if I am involved in any bullying behaviors and/or activities, it could result in suspension from class.

My signature represents that I have read and understand the terms of the bullying agreement.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## **Bullying Reporting and Consequences**

Our administrators, teachers, and staff are committed to assuring all students feel safe and are not the target of bullying, abusive, and teasing behaviors. If a student demonstrates any of the above behaviors, consequences will be imposed. Below is a list of possible consequences. All students should understand, however, that the imposed consequence(s) may not follow the order listed below. All consequences will be assigned according to the seriousness of the behavior.

### **Documentation of Incidents:**

Date \_\_\_\_\_ Signature \_\_\_\_\_

**Incident 1: Documented Warning- Bullying/Peer Abuse is reported to administrators, counselor, teacher, or psychologist. Offending student will visit with the principal or counselor.**

**Information:**

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Date \_\_\_\_\_ Signature \_\_\_\_\_

**Incident 2: Bullying/Peer Abuse continues and is reported. Under supervision, student calls parent. One recess is lost.**

**Information:**

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Date \_\_\_\_\_ Signature \_\_\_\_\_

**Incident 3: Bullying/Peer Abuse continues and is reported. A meeting with the parents, teacher (s) and the principal or counselor is set up. Three recesses are lost.**

**Information:**

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Date \_\_\_\_\_ Signature \_\_\_\_\_

**Incident 4: The administration contacts parents and the student serves an ISS (In School Suspension) for one day.**

**Information:**

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